

## Sample Grant Application Pieces

The following excerpts are from past grants applications. Use these samples as a guide for writing your own Academic Service Learning grant application.

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### **Project Abstract: Provide a brief description of your service-learning project (75-100 words):**

Sample 1: Students will be involved in an interdisciplinary unit on the plight of the homeless across the 9<sup>th</sup> grade math, English, and geography curriculums. Students will read *Shelter Boy* in English, create geometric blankets in math, and study world homelessness and the movement of people in geography. The students will then participate in a service activity creating bed kits for the Road Home Organization. This will help reach a community need surrounding the issue of homelessness.

Word Count: 75

Sample 2: We are planning to implement an emergency preparedness program in connection with the “Be Ready Utah” campaign. This project will involve the science, English, and technology classes. The science classes will be studying the geological consequences of a natural disaster in Southern Utah. The English classes will be conducting research to write pamphlets and other educational materials for distribution. The technology students will create a website of emergency services in the community and information on emergency preparedness that will be linked through the school’s website. In addition, emergency kits will be assembled and distributed to each classroom in the school.

Word Count: 100

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### **Narrative:**

#### Sample of introductory paragraph addressing first bullet of first question:

Our district’s plan will involve students K-12 by serving students with training in emergency preparedness. Secondary students who participate in the Governing Youth Council 7-12 will receive training in emergency preparedness from Iron County Community Emergency Response Team (CERT) and serve as the Iron County Teen Community Emergency Team (Teen CERT). They will receive training from the Red Cross and AmeriCorp in preparing for emergencies and other catastrophic events. The students will pass these lessons on to K-12 students through classroom presentations and assemblies. They will also obtain and distribute an emergency preparedness checklist that each student can take home to assess their home readiness.

Student activities will be integrated into the State Core Curriculum by:

- 1) Developing healthy alternatives to substance use (Health Core, Substance Abuse Prevention, Standard 2, Objective 1:a)
  - 2) Identify qualities of and ways to build healthy relationships with self and others... Identify positive ways to express interest in another person (Human Development and Relationship, Standard 3, Objective 1:a.e)
  - 3) Demonstrate ability to respond effectively in an emergency situation (Safety and Injury/Violence Prevention, Objective 6)
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**Critical Activities:**

Sample: Project dealing with a health lifestyles community race.

ACTIVITY 1
<b>Objective:</b> Design brochures with information about healthy lifestyles.
<b>Description:</b> Students in the seventh grade advanced math class will research statistical information about teen eating habits and recommended behaviors. They will create brochures with this information to distribute to the students and community.
<b>Person Responsible:</b> Allie Gator
<b>Completion Date:</b> 3/30/07

ACTIVITY 2
<b>Objective:</b> Design a safe path for the runners to take during the race.
<b>Description:</b> The PE teacher, will plot a safe path for the runners to take that is equal to a 5K distance. The path will be delivered to the city office for approval.
<b>Person Responsible:</b> Barry Potts
<b>Completion Date:</b> 2/08/07

ACTIVITY 3
<b>Objective:</b> Obtain sponsors.
<b>Description:</b> Students will write letters of request in English class for sponsors for the event. They will deliver the letters and communicate with the businesses.
<b>Person Responsible:</b> Jack Frost
<b>Completion Date:</b> ongoing until April 13

**Budget Narrative:**

Sample:

Object Class Category/Explanation	Grant Share	Local Share	Line Total
SUPPLIES & MATERIALS	\$1000	\$200	\$1200

Supplies and Materials:	35 books @ 5.00 each	= \$ 175.00
	Fabric 170 yds @ 2.50 yrd	= \$ 425.00
	Quilt Frame 2 @ 200 each	= \$ 400.00
	TOTAL	= \$ 1,000.00